

**Western University**  
**Faculty of Engineering**  
**Department of Electrical and Computer Engineering**

**ECE 9609 / ECE 9069 – Introduction to Hacking: Exploitation and Protection  
of Systems and Software**

**Course Outline 2021**

**Description:** Sometimes it seems like every time you read the news there's a story about a new security vulnerability. Have you ever wondered how these vulnerabilities come about, and how they are discovered and exploited? This course will introduce you to basic concepts and techniques used in the exploitation of systems and software (i.e., *hacking*). From activists to cyber criminals to national security agencies, hackers are an inescapable reality of the information age. The goal of this course is, as the saying goes, to know your enemy so that you might defend yourself against them.

**Instructor:** Dr. Aleksander Essex.  
[aessex@uwo.ca](mailto:aessex@uwo.ca)  
Consultation by appointment

**Contact Hours:** 3 lecture hours, 0.5 course.

**Prerequisites:** There are no formal prerequisites, however some background in Linux/UNIX and programming is assumed. A previous course in information security (e.g., SE 4472 / ECE 9064) or cryptography is recommended.

**Course Reference Materials:**

There is no formal textbook for the course. The following titles are suggested as a reference:

1. Mark Stamp. "Information Security: Principles and Practice." 2/e, John Wiley & Sons. 2011, ISBN: 978-0-470-62639-9
2. Jon Erickson. "Hacking: The Art of Exploitation." 2/e, No Starch Press. 2008, ISBN: 978-1593271442
3. Allen Harper. "Gray Hat Hacking: The Ethical Hacker's Handbook." 3/e, McGraw-Hill Osborne Media. 2011, ISBN: 978-00717425

**Learning Objectives:**

This course will study software and network vulnerabilities and how they are exploited. We will examine some well-known cases, and ask you to share others with us via presentations and the course project. Specific objectives of the course are to:

- Enhance and expand your awareness of cyber threats,
- Develop analytical reasoning to identify behavioural and technological vulnerabilities,
- Stimulate critical thinking about practices and technologies that can lower exposure risk,
- Cultivate a design mentality that makes systems robust against threats, both known and unknown.

## Lecture Topics:

Roughly the first half of course will be a mixture of formal lectures (see topics below) and case studies of recent hacks. The second half will consist of student presentations.

1. **Hacking Background.** Course introduction, core network and computing concepts (Networking, Command line utilities, File permissions, Programming languages, Web technologies. Capture the Flag challenge.
2. **Cyber Ethics and Vulnerability Scoring.** Ethical and unethical hackers, vulnerability disclosure, vulnerability reporting.
3. **Web security.** Cross site scripting (XSS), SQL injection
4. **Network security.** Network scanning/reconnaissance. Remote exploitation. Software vulnerability and exploit demonstration.
5. **Hacking Systems.** File and OS permissions. Identity, access and privilege. Password hashing.
6. **Hacking software.** Program flow, stacks, buffer overflows, return-oriented programming, shellcode

## Evaluation

Course Component	Weight	Mark Breakdown	
		Component	Weight
Assignments	40%	Assignment 1	10%
		Assignment 2	10%
		Assignment 3	10%
		Assignment 4	10%
Presentations	30%	Tool/method case study	15%
		Vulnerability/Exploit case study	15%
Final exam	30%		30%

### Activities in which collaboration is permitted:

- **Assignments.** Students may communicate with each other on ideas and approaches, but solutions must be written in the student's own words.
- **Presentations.** Students may collaborate and submit jointly authored documents with their group.

### Activities in which students must work alone (collaboration is not permitted):

- **Final exam.** Students SHALL NOT communicate or collaborate with anyone during the final exam. The exam is open book, however solutions must be written in the student's own words.

**Late Submission Policy:** Assignments are due at 11:59pm (Eastern time) on their respective due dates. Assignments will be accepted up to 48 hours late without penalty, however course personnel will not provide assistance with assignments after their respective due dates. Assignments submitted more than 48-hours past its due date will receive a **grade of zero**.

**Assignment and Project Submission:** Assignments will be submitted on-line via OWL.

**\*Use of English:** In accordance with Senate and Faculty Policy, students may be penalized up to 10% of the marks on all assignments, tests, and examinations for improper use of English. Additionally, poorly written work with the exception of the final examination may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

**Class Participation and Attendance:** Students are expected to come to class prepared to participate in class discussion about the readings. Any student who, in the opinion of the instructor, is absent too frequently from class, laboratory, or tutorial periods will be reported to the Dean (after due warning has been given). On the recommendation of the department, and with the permission of the Dean, the student will be debarred from submitting the final project in the course.

**Absence Due to Illness or Other Circumstances:** Students should immediately consult with the instructor or department Chair if they have any problems that could affect their performance in the course. Where appropriate, the problems should be documented (see the attached “Instructions for Students Unable to Write Tests or Examinations or Submit Assignments as Scheduled”). The student should seek advice from the instructor or department Chair regarding how best to deal with the problem. Failure to notify the instructor or department Chair immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

For more information concerning medical accommodations, see the relevant section of the Academic Handbook:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf)

For more information concerning accommodations for religious holidays, see the relevant section of the Academic Handbook:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_religious.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_religious.pdf)

**Cheating and Plagiarism:** Students must write solutions to assignments and exams **in their own words**. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. University policy states that cheating, including plagiarism, is a scholastic offence. The commission of a scholastic offence is attended by academic penalties, which might include expulsion from the program. If you are caught cheating, there will be no second warning.

All required papers may be subject to submission for textual similarity review to commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents on the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the relevant section of the Academic Handbook:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

**Internet and Electronic Mail:** Students are responsible for making themselves aware of any information that is posted about the course, including regularly checking their Western e-mail.

**Accessibility:** Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2111 ext. 82147 for any specific question regarding an accommodation.

**Support Services:** Office of the Registrar, <http://www.registrar.uwo.ca/>  
Student Development Centre, <http://www.sdc.uwo.ca/>  
Engineering Undergraduate Services, <http://www.eng.uwo.ca/undergraduate/>  
USC Student Support Services, <http://westernusc.ca/services/>

Students who are in emotional/mental distress should refer to Mental Health @ Western, [http://www.health.uwo.ca/mental\\_health/](http://www.health.uwo.ca/mental_health/), for a complete list of options about how to obtain help.